**Curriculum**

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| **Name of the program** | | **Law** |
| **Academic degree to be awarded/qualification** | | **Master of Law** |
| **Name of the faculty** | | Faculty of Business, Law and Social Sciences |
| **Program Manager / Supervisors /**  **Coordinator** | | **Ia Chkheidze**, Academic Doctor of Law, Associate Professor, Department of Law, ATSU University  [Ia.chkheidze@atsu.edu.ge](mailto:Ia.chkheidze@atsu.edu.ge) |
| **Program Duration / Volume (Semester, Number of Credits)** | | The Master of Laws program includes 120 ECTS credits, 60 credits per year, 30 credits per semester. Accordingly, the standard duration of the master's program is 2 years or 4 semesters. |
| **Language of instruction** | | Teaching for the educational program is in Georgian. The student has the opportunity to choose English language courses from the concentrations of blood, private and public law. |
| **Program development and update dates;** | | Decision of the Accreditation Board: №46; 23.09.2011  Decision of the Faculty Council Protocol №18 07.06.2021  Decision of the Academic Council №1 (21/22) 17.09.2021 |
| **Prerequisites for admission to the program** | | |
| Prerequisites for admission to the Master of Laws program are:   * Academic degree of Bachelor of Laws; * Passing the Unified Master Exam; * Passing the internal university exam, which consists of:   - Exam in the specialty - The exam will be conducted in writing, will include 3 questions in the relevant field. The exam in the specialty envisages the examination of the applicant's general theoretical knowledge in the field of public law: from the issues of the Constitutional Law of Georgia, general administrative law and the process of administrative law, in the field of private law: Introductory part of civil law, commodity law, contract law, family and inheritance law, general and private parts of criminal law, as well as criminal proceedings.  -Foreign language proficiency test - is conducted in the form of testing. The applicant will be exempted from testing if he / she presents an internationally recognized certificate proving his / her foreign language proficiency at B2 level.  Enrollment in the Master of Laws program through mobility is possible in accordance with the rules established by the legislation of Georgia.In particular, enrollment in the program is possible through internal and external mobility, which is regulated by the Order of the Minister of Education and Science of Georgia No. 10 / N of February 4, 2010 - "On approval of the rules and fees for transfer from one higher education institution to another" [http://eqe.ge /res/docs/10%E1%83%9C\_16.03.2018.pdf] and the resolution developed and approved by Akaki Tsereteli State University (No. 12 (17/18)”On the Rules for Student Status Acquisition, Suspension, Termination, Restoration, Mobility, Qualification, and Recognition of Education”. | | |
| **Program Objective** | | |
| The aim of the Master of Laws program is to train qualified personnel with high academic and ethical standards for the public or private sector; Equip the graduate with analytical, research and practical skills relevant to the requirements of both national and international legal space.  The aim of the program for the student is:  1.To provide in-depth and systematic knowledge of national and international legal achievements, development prospects, and key trends; On the relationship between international and national law; On the methodological concepts and principles of modern legal science; On current issues of legal science,on trends and challenges in the development of modern legislation; On the main ways of perfecting and resolving shortcomings; On academic honesty rules and issues of academic ethics; on basic rules of creating professional scientific texts; on the essence and methods of comparative law;  2. To develop the ability to analyze legal information;Ability to identify methods and strategies for resolving problematic issues in the relevant field;Ability to make the latest changes in practice or theory, to identify existing problematic issues, formulate one's own position and objective conclusions, think analytically; Ability to explain legal norms at a professional level, use effective methods of communication; Ability to write research papers on current legal issues; Ability to convey the results, conclusions, and arguments of one's own research in written and oral form.  3. To develop ethical values, skills of autonomy and a sense of responsibility, in particular, adhere to the basic principles of ethics, fairness and morality in the implementation of practical activities; Follow the rules of academic honesty; Develop the ability to plan working time to prepare a paper; Ability to find current legal information on one's own and to study independently in the relevant field; Develop the ability to solve, evaluate, and share problems in a group setting; Develop the ability to respect democratic values. | | |
| **Opportunity to continue learning** | | |
| Successful completion of the Master of Laws program gives the graduate a solid foundation for pursuing a doctorate. | | |
| **Learning Outcome**  **After completing the Master of Laws program, the student:** | | |
| 1. **Knowledge and understanding** | Describes:  1.1 Achievements of national and foreign law and development perspectives; Basic methodological principles of practical problem solving;The relationship between international and national law;  1.2Methodological concepts and principles of modern legal science; Current problems of legal science;  1.3 Describes modern field methods of scientific research, rules of academic honesty and issues of academic ethics based on the discussion of the basics of scientific writing and the implementation of scientific research activities. Also, the basic rules and principles of creating professional scientific texts; Trends and challenges in the development of modern legislation, key ways to improve and address shortcomings; The essence and methods of comparative law. | |
| 1. **Ability** | 2.1After an in-depth study of national and international legal norms, legal proceedings and case law in various fields of law, analyzes the current legislation and case law, on the basis of which he/she assesses the factual circumstances of the legal case, identifies the existing problems and develops his/her own original ways of solving the legal problem;  2.2 Determines both the positive and negative consequences of one's own decision in the legal regulation of various types of public relations and relies on the priority of fundamental human rights;  2.3 Recognizes the inadmissibility of discrimination in decision making.Explains the legal norms at the professional level after the legal description of the norms regulating the field of law, innovations, new institutions, peculiarities of certain legal fields, sharing international experience in the relevant field. On the basis of which, also identifies the current scientific legal problem and plans the scientific research process;  2.4 Develops research papers as a result of court decisions, analysis of scientific arguments on the solution of various problematic issues, finding information on the relevant issue from foreign legal sources, getting acquainted with the basics of scientific writing;Communicates the results of his / her research orally and in writing, based on solid arguments. | |
| 1. **Responsibility and autonomy** | 3.1 Adheres to the basic principles of ethics, fairness and morality in carrying out practical activities;  3.2Respects the rules of academic honesty as a result of getting acquainted with the basic principles of scientific research activities within the framework of the master program,does not resort to plagiarism, makes accurate and clear quotations, treats dissent with respect; Properly plans the research process in order to carry out effective research activities;  3.3 Demonstrates the ability to find modern legal information independently and to study independently in the relevant field;  3.4 Will be able to collectively solve, evaluate and share problematic issues; Expresses respect for democratic values and recognizes the need for a balance between freedom and responsibility in a democracy. | |
| **Teaching methods** | | |
| An interactive learning based on a combination of theoretical and practical components serves the student's independent development,which aims to gain relevant knowledge of the employment market, apply skills and generate value. The syllabus of each course provides methods for achieving the goal of the course, based on the principles of student-centered teaching. The purpose of the training course and the expected result will be taken into account when selecting teaching methods.  Teaching-learning is carried out through the methods of lecture, practical work and e-learning.  The following activities are used to achieve learning outcomes:  **Knowledge and understanding:**   * Induction, deduction, analysis; * Work on a book * Writing work * Verbal explanation; * Demonstration; * Case study; * Independent learning; * Problem-based learning (PBL); * Brainstorming;   **Ability:**   * Learning by doing (lBD); * Role-playing and situational games; * Case study; * Brainstorming; * Heuristic method; * Collaborative work; * Discussion / debate; * Analysis; * Problem-based learning (PBL); * Project development and presentation (oral, Power Point, etc.); * Practical methods.   **Responsibility and autonomy:**   * Independent learning (preparation of essay, abstract, project, report); * Problem-based learning (PBL); * Discussion-debate, during which the student will be able to demonstrate the skills of understanding and reasoning ethical norms. | | |
| **Program Structure** | | |
| Program Capacity - 120 ECTS credits include training, practical and research components, namely:   * 30-credit compulsory training courses in the field of basic education1; * 30-credit elective courses in the field of basic education2; * Compulsory practical component3 - 30 credits * Compulsory Scientific Research Component4 - 30 credits.   **Appendix 1**  **Distribution of Training Courses According to Semesters and Credits**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Semester** | **Compulsory training courses** | **Concentrations** | **professional practice** | **Performing and defending a master thesis** | **Total** | | I | 30 | - | - | - | 30 | | II | - | 30 | - | - | 30 | | III | - | - | 30 | - | 30 | | IV | - | - | - | 30 | 30 | | **Total:** | **30** | **30** | **30** | **30** | **120** |   **Curriculum. See: Appendix 2.** | | |
| **Student Knowledge Assessment System and Criteria** | | |
| **Student Knowledge Assessment System**  **The assessment system at Akaki Tsereteli State University is divided into the following components:**  Out of the total score of the educational program component evaluation (100 points), the share of the intermediate evaluation is 60 points in total, which in turn includes the following forms of evaluation:   * Student activity during the academic semester (includes various components of assessment) - not more than 30 points; * Midterm exam - not less than 30 points; * Final exam - 40 points.   A student whose minimum competency threshold in the components of the midterm assessments totals at least 18 points is eligible to take the final exam.  The master project / thesis, creative / performing work or other scientific project / thesis will be evaluated in the same or the following semester in which the student completes his / her work.The master project / thesis, creative / executive work or other scientific project / thesis will be evaluated once (with final evaluation). Relevant method / methods and criteria will be used for the evaluation of the result.  **The evaluation system allows:**  **A) Five types of positive evaluation:**  Aa) **(A) excellent** - 91-100 points of evaluation;  Ab) **(B**) **Very good** - 81-90 points of maximum evaluation ;  Ac) (**C) Good** - 71-80 points of maximum evaluation;  Ad) **(D)** **Satisfactory** - 61-70 points of maximum evaluation;  Ae) **(E)** **Sufficient** - 51-60 points of maximum evaluation.  **B) Two types of negative evaluation:**  Ba) **(FX) failed** - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;  Bb) **(F) Failed** - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.  In the curriculum component of the educational program, in case of FX, an additional exam will be scheduled not less than 5 days after the announcement of the final exam results (this obligation does not apply to a dissertation, master project / thesis, creative / executive work or other research project / thesis).  The grade obtained on the supplementary examination is the final grade of the student, which does not take into account the negative score obtained on the main final examination. If a student gets 0 to 50 points on an additional exam, the student will be given a grade of (F) -0 on the final exam paper.  An assessment taken on an additional exam is a student's final assessment that does not take into account the negative score obtained on the main final exam. If a student receives a score of 0 to 50 on an additional exam, the student will be awarded a grade of (F) -0 on the final exam sheet.  The minimum grade point average obtained by the student in the final exam is set at 15 points. The number of points obtained in the final exam is not added to the grade obtained by the student in the additional exam.  The assessment obtained on the additional exam is the final and is reflected in the final assessment of the learning component of the educational program. In case of getting 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be given a grade of F-0.  **Note:**   1. 1. Midterm and final (additional) exams will be held in a formalized manner: Grounds: Order of the Minister of Education and Science of Georgia of January 5, 2007 № 3; Resolution of Akaki Tsereteli State University of September 15, 2017 №1 (17/18). 2. Student assessment criteria are determined by the course syllabus; 3. The target mark for each outcome of the program was the achievement of 75% of the maximum score set by 60% of the total number of students through various activities. Comparison with targets will occur as a result of monitoring over 2 years of dynamics; 4. When evaluating abstracts and projects, the minimum competency threshold is set at at least 60% of the maximum acceptable score, and in case of professional practice - 70%; 5. The learning outcomes of the program training course will be evaluated once every academic year, no later than 1 month before the re-implementation of the mentioned training course, and will be calculated as a percentage; 6. The result of each study of the program will be measured according to the curriculum map attached to the program at the end of the semester, where the result of the mentioned study was presented; 7. The learning outcomes of the program will be reviewed and monitored by observing 2-year dynamics. After the observation in the dynamics, if there is a regression (in the observation with the target marks), the learning outcomes and the ways of achievement will be reviewed and the program will be modified accordingly to the existing regulations. | | |
| **Areas of employment** | | |
| A graduate of the Master of Laws program is given the opportunity to work in any position where a Master of Laws degree is required and it is not necessary to pass the state certification exam and / or additional preconditions provided by the legislation of Georgia. The Master of Laws can carry out high-ranking legal practice in the field of law and continue his/her scientific work. | | |
| **Supporting conditions / resources necessary for learning** | | |
| **Material resources necessary for the implementation of the educational program**. The university infrastructure and material and technical resources available to students without restrictions are used to achieve the learning outcomes, in particular: Training rooms and conference halls equipped with appropriate equipment; Mock courtroom; Library equipped with computer equipment and information-communication technologies; Various technical devices, etc.  The following material resources are used to implement the Master of Laws program:   * ATSU XXI Training Building (Address:№21 I. Chavchavadze Avenue, Kutaisi); * XXII building group and individual working rooms; * Legal Clinic, Auditorium 1230; * Mock Courtroom, Auditorium 1231; * Laboratory of Criminology, Auditorium 1225a; * Building XXII of Atsu Library; * Reading rooms at ATSU, buildings I and XXII; * Auditoriums of University Computer Centers.   The University Library maintains a print and electronic fund that is accessible to students, invited and academic staff. The library has a reading room equipped with proper inventory (chairs, tables, computers).  Students have access to the Internet and international electronic science databases:  <https://library.atsu.edu.ge/scientific-bases.html>  The University uses information and communication technologies to facilitate the implementation and administration of the educational program.There is software relevant to the educational program, existing computer equipment meets modern requirements, is connected to the Internet and is available to students, academic, invited and administrative staff.  **Necessary human resources for the implementation of the educational program**:The program is served by academic staff in various fields, as well as invited lecturers and invited practicing specialists, including: Professor - 1; Associate Professor - 8; Doctor of Law, Invited Professor - 3; Invited Practitioner Specialist - 9. | | |
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**Curriculum 2021- 2022 Appendix 2**

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| **№** | **Course Title** | **Credit** | **Prerequisite** | **Load capacity, in hours** | | | | | | | | | | **Semester** | | | | |
| **Total** | **Contact** | | | | | | |  | **I** | | **II** | **III** | **IV** |
| **Lecture** | | **Practical Training** | | **Exam** | | **Total** |  | |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | | 7 | | 8 | | 9 | 10 | 11 | | 12 | 13 | 14 |
| 1 | **Compulsory Training Courses in the Field of Basic Education** | | | | | | | | | | | | | | | | | |
| 1.1 | Basics of Scientific Writing and Research Methods | 6 | Without preconditions | 150 | 15 | | 45 | | 3 | | 63 | 87 | x | |  |  |  |
| 1.2 | Judicial Law | 4 | Without preconditions | 100 | 15 | | 30 | | 3 | | 48 | 52 | x | |  |  |  |
| 1.3 | EU Law - Association Agreement and its Impact on Georgian Legislation | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 | x | |  |  |  |
| 1.4 | Comparative Criminal Law | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 |  | | x |  |  |
| 1.5 | Comparative Private Law | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 |  | | x |  |  |
| 1.6 | Comparative Constitutional Law | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 |  | | x |  |  |
| **2** | **Elective Training Courses in the Field of Basic Education** | | | | | | | | | | | | | | | | | |
| **2.1** | **Elective Courses in Public Law** | | | | | | | | | | | | | | | | | |
| **2.1.1** | Law of Political Parties | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 | x | |  |  |  |
| **2.1.2** | Comparative Administrative Law | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 | x | |  |  |  |
| **2.1.3** | Court litigation of administrative disputes | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 | x | |  |  |  |
| **2.1.4** | European Anti-Discrimination Law (in Georgian and English) | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 | x | |  |  |  |
| **2.1.5** | Legal standards for the protection of minority rights | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 | x | |  |  |  |
| **2.1.6** | Tax Law Practicum | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 |  | | x |  |  |
| **2.1.7** | Constitutional-legal bases of property | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 |  | | x |  |  |
| **2.1.8** | International Customs Law | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 |  | | x |  |  |
| **2.1.9** | Legal forms of activity of the administrative body | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 |  | | x |  |  |
| **2.1.10** | Freedom of information and its practical aspects | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 |  | | x |  |  |
| **2.2** | **Elective Courses in Private Law** | | | | | | | | | | | | | | | | | |
| **2.2.1** | Comparative Commodity Law | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 | x | |  |  |  |
| **2.2.2** | Comparative Contract Law | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 | x | |  |  |  |
| **2.2.3** | Methodology of making court decisions in civil cases | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 | x | |  |  |  |
| **2.2.4** | Labor Law and Judicial Practice | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 | x | |  |  |  |
| **2.2.5** | Inheritance Family Law Innovations and Judicial Practice (in Georgian and English) | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 | x | |  |  |  |
| **2.2.6** | Insurance Disputes and Judicial Practice | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 |  | | x |  |  |
| **2.2.7** | Relative Corporate Law | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 |  | | x |  |  |
| **2.2.8** | International Business Law | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 |  | | x |  |  |
| **2.2.9** | Case law for the settlement of contractual disputes | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 |  | | x |  |  |
| **2.2.10** | Banking Law and Case Law | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 |  | | x |  |  |
| **2.3** | **Elective Courses in Criminal Law** | | | | | | | | | | | | | | | | | |
| **2.3.1** | Criminal Dogmatics and Judicial Practice | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 | x | |  |  |  |
| **2.3.2** | Modern methods of crime prevention | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 | x | |  |  |  |
| **2.3.3** | Substantiate the application of a preventive measure in a criminal case | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 |  | x | |  |  |  |
| **2.3.4** | Practice of litigation of the Constitutional Court of Georgia regarding material and procedural norms of criminal law | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 | x | |  |  |  |
| **2.3.5** | Precedent judgments of the European Court of Human Rights in criminal cases | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 | x | |  |  |  |
| **2.3.6** | Formulation of court decisions in criminal cases | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 |  | | x |  |  |
| **2.3.7** | Comparative Criminal Procedure (in Georgian and English) | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 |  | | x |  |  |
| **2.3.8** | Victimology | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 |  | | x |  |  |
| **2.3.9** | International Standards and Juvenile Justice | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 |  | | X |  |  |
| **2.3.10** | Human rights monitoring in closed institutions | 5 | Without preconditions | 125 | 15 | | 30 | | 3 | | 48 | 77 |  | | X |  |  |
| **3** | **Mandatory Practical Component** | | | | | | | | | | | | | | | | | |
| **3.1** | Professional practice | 30 | Without preconditions | 750 |  |  | |  | |  | |  |  | |  | x |  |
| **4** | **Mandatory Scientific Research Component** | | | | | | | | | | | | | | | | | |
| **4.1** | Performing and defending a master thesis | 30 | Professional practice and 20 credits from elective courses according to the relevant direction of the topic | 750 |  |  | |  | |  | |  |  | |  |  | X |
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1Within the above, the student is required to pass 6 subjects (30 credits) in the first semester.Each subject has 5 credits;

2Within the above, the student in the second semester will be required to take 6 subjects (30 credits) based on free choice of courses in various fields of law (private law, public law, criminal law), taking into account the annual amount of workload limit in the same semester;

3A student will be considered to have passed the professional internship if he/she works as a lawyer, which is confirmed by the official information about the employer and his/her immediate job functions, as well as if the student is on an internship, he / she will be considered as an object of the mentioned practice.

4In order to be admitted to the defense of the master's thesis, it is necessary for the student to have fully mastered the total of 90 credits of study courses and professional practice.